

Why PBIS?:

At Prairie View Elementary, we are using PBIS as a process for creating a safer and more effective school. PBIS focuses on improving a school's ability to teach and support positive behavior for all students.

The purpose of implementing a PBIS system at Prairie View Elementary is to:

- *establish a consistent method of addressing student behaviors
- *recognize/acknowledge children for appropriate behaviors
- *decrease off-task behavior
- *increase and gain back instructional minutes

PBIS provides clear expectations for success:

- *teacher, staff and students are able to state the expectations/rules
- *the expectations/rules are continuously taught to the students throughout the year
- *teachers know what behaviors to manage and what behaviors the administration will manage
- *students are recognized with Paws, and classroom celebrations for meeting the expectations and following the rules (examples of classroom celebrations include: dress-up day, game time, movie/popcorn, etc.)

Ways to Help at Home:

- *talk to your child about their day
- *keep communication between you and your child's teacher active throughout the year
- *focus on the positive choices your child is making

Behavior Management:

At Prairie View, the following system for managing student behavior will be followed. Exactly what this system "looks" like within each classroom will be the discretion of the individual teacher.

Each Day- Every day is an opportunity for a fresh start!

First Reminder - Warning! When a student needs an individual reminder to change a behavior, they are given a verbal reminder to make better choices.

Second Reminder- Caution! When a student needs a second reminder to change a behavior, the student will be asked to complete a THINK SHEET to help them reflect on his/her behavior.

Third Reminder- When a student needs an additional reminder about their behavior after having filled out a THINK SHEET, the THINK SHEET will come home in your child's take-home folder for your review.

Fourth Reminder- When a student needs a fourth reminder to change his/her behavior, minor behaviors have become a major behavior and an office referral is written. The building principal will follow up with the student/teacher and will assign an appropriate consequence.

To learn more about PBIS, go to:

<http://www.pbis.org>

PBIS at Prairie View Elementary



Prairie View Panthers Promise to be...



Respectful



Responsible



Safe

What is PBIS?:

Positive Behavior Interventions and Supports (PBIS) is a proactive systems-approach to establishing the behavioral supports and social culture needed for all students in a school to achieve social, emotional, and academic success.

Prairie View Elementary Behavior Matrix

The behavior matrix is a detailed description of the expected behaviors in each setting of Prairie View School. This school-wide behavior matrix is posted throughout the building. Each classroom teacher and "specials" teacher has an individual classroom matrix that outlines the expectations for that specific classroom.

Expectations	Settings							
	All Settings	Bathroom	Hallway	Cafeteria	Playground	Outside Pick-Up	Bus	Assemblies/ PLC Activities
Be Responsible	Take ownership of your choices Follow directions Be on time Have the things you need	Keep bathroom clean and paper towels off the floor Take care of your business, and return to class 2-2-2 rule: 2 soap squirts, 2 paper towels, 2 points making a basket Flush the toilet when you are finished	Right side of hall in single file line Keep hallway clean and organized	Keep your area clean	Be ready with the things you need Follow directions (first whistle, snow rules, area, line up quietly)	Follow directions of adult supervisor Pay attention	Follow bus rules Use kind words Quiet voices	Follow directions Clean up after yourself, if necessary
Be Respectful	Maintain personal space Use polite language Take care of your school	Quiet voices Give privacy to others	Voices off when moving from place to place Quiet voices when at your locker Hands, feet, and objects to self	Raise hand for help Listen to lunch supervisors Quiet voices (pay attention to volume monitoring system)	Share equipment Play fair Include everyone Use polite language	Hands, feet, objects, and backpacks to self	Hands, feet and objects to self Listen to bus driver	Maintain personal space Listen to speaker or presenter (eyes and ears on speaker, voices off)
Be Safe	Be quiet and orderly Be supportive of others	Use the toilets, sinks, and stalls correctly	Walk at all times	Stay in your seat Walk at all times Hands, feet, and objects to self Voices off during dismissal	Use equipment properly	Stay on sidewalk by teacher Use crosswalk, with an adult Walk at all times	Stay in seat, sitting Walk to and from the bus	Walk in and out