

The Purpose of an Acknowledgement System

1. To encourage the behaviors we want to occur again.
2. Harness the influence of the students who are showing expected behaviors
3. Strengthen positive behaviors
4. Prompt adults to recognize expected behavior.

Trojan Ticket

To acknowledge positive behavior that aligns with our 1st Class expectations students receive Trojan Tickets that they redeem for merchandise at the Trojan Trading Post.

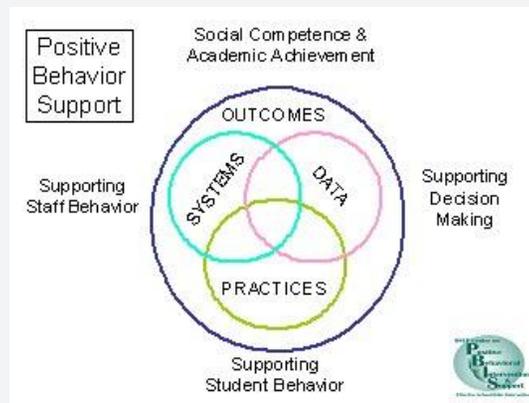
Trojan Trading Post

Students can redeem their Trojan Tickets for merchandise at the Trojan Trading Post. Merchandise includes tickets for school activities including homecoming and prom, healthy snack options, preferred parking pass for a week, free lunch, school supplies and other relevant options.



1st Class Philosophy

The school-wide process emphasizes the creation of systems that support the adoption and durable implementation of evidence-based practices and procedures, which aligns with school improvement efforts and effects student learning. Our 1st Class interactive approach includes opportunities to correct and improve by focusing on systems, data, practices and outcomes to improve every student's behavioral and academic success.



Sources: <http://www.wisconsinpbisnetwork.org/>,
<http://www.pbisillinois.org/>

East Troy High School
1s
1st Class

We Are RESPECTFUL
We Are RESPONSIBLE
We Are COURTEOUS
We Have INTEGRITY

We Are
East Troy
High School
We Are
1st Class

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East Troy High School

Is

First Class

1st Class Expectations: All Settings:

- We solve problems creatively by stopping, thinking, and discussing our actions.
- We celebrate successes, take responsibility for our mistakes and learn.
- We know our audience when communicating and always use positive and productive language.
- We treat each other with dignity and respect.
- We keep our school neat and clean.
- We use technology to enhance our learning.

WE ARE 1st CLASS	Classroom/Study Hall	Hallways, Restrooms, and Outside Areas	Commons/ Cafeteria	Parking Lot & Bus	Extra Curricular & Community
We Are RESPECTFUL	<ul style="list-style-type: none"> We value others feelings and property We fulfill classroom/study hall expectations 	<ul style="list-style-type: none"> We recognize each others space and property We follow staff instruction 	<ul style="list-style-type: none"> We join the end of the line We use a conversational voice We walk to lunch 	<ul style="list-style-type: none"> We are patient and courteous when driving We turn in unclaimed property to the office We are aware of and kind to students of all grade levels 	<ul style="list-style-type: none"> We are kind when visiting other venues and in the community We are welcoming and kind to visitors
We Are RESPONSIBLE	<ul style="list-style-type: none"> We are here and on time We use the entire period for educational purposes We complete assignments on time 	<ul style="list-style-type: none"> We move directly to class without lingering We have a pass when necessary and use it for its intended purpose 	<ul style="list-style-type: none"> We are aware of our account balance We keep walking spaces safe and clear We return trays to the kitchen 	<ul style="list-style-type: none"> We leave school ground only upon dismissal or after signing out We yield to pedestrians We report accidents, damages, and vandalism 	<ul style="list-style-type: none"> We follow admittance policies We travel to and from activities safely
We Are COURTEOUS	<ul style="list-style-type: none"> We listen to our classmates We give equal opportunities for contribution 	<ul style="list-style-type: none"> We keep to the right and let others pass We walk 	<ul style="list-style-type: none"> We are attentive and respectful to the multiple-uses of the space We are prepared to move through line efficiently 	<ul style="list-style-type: none"> We are parked by 7:35 AM We display parking permits We keep voices on bus at a conversational level 	<ul style="list-style-type: none"> We show good sportsmanship We are willing to assist others who need help
We Have INTEGRITY	<ul style="list-style-type: none"> We submit our original work We are positively involved in class 	<ul style="list-style-type: none"> We report vandalism We limit displays of affection. 	<ul style="list-style-type: none"> Pay for your food We acknowledge the needs of others in this area 	<ul style="list-style-type: none"> We park in our designated parking stall We report unlawful or suspicious activity We obey school rules and traffic laws 	<ul style="list-style-type: none"> We make supervisors aware of violations We are humble

What is 1st Class?

A proactive, team based, school-wide systems approach for behavioral development which establishes a positive social culture and supports social, emotional, and academic success for every student.

4 Key Components

1. Clear expectations for behavior are defined
2. Expected behavior is taught
3. Positive behavior is reinforced through an acknowledgement system
4. Data is used to determine successes and barriers to reaching the desired behavior and academic goals.

The Behavior Matrix

The behavior matrix is a detailed description of the expected behaviors in each setting of our school and community. The school-wide behavior matrix is posted around the school. Each classroom has a classroom matrix that outlines the expectations for that specific classroom.

(School-wide matrix shown to the left)

